

Cambridge Jt. District #432

Washington County

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Phone: (208) 257-3321 Fax: (208) 257-3323

Dr. Gregory Cox, Superintendent

District Characteristics 1999-00

Fall Enrollment 1999-00	245	Special Education:	
Average Daily Attendance	222	Special Education Students	39
State Ranking per ADA	94	Gifted and Talented Students.	0
Number of Schools (sites):		Number of LEP Students**.	0
Elementary.	1	National School Lunch Program:	
Secondary	1	Average Daily Participation.	159
Number of Accredited Schools:		Free and Reduced Meals.	102
Approved.	2	Lunch Price - Elementary.	\$1.10
Approved with Merit.	0	Lunch Price - Secondary	\$1.30
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. .	81
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	35	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

After ten years of effort and five bond votes, the patrons passed a bond issue for a new academic middle school/high school building. The builders should have it ready for us to move in by November of the 2000-2001 school year.

The district's strategic planning team worked mightily for over one year preparing a revised mission and vision statements and synthesizing a number of studies, surveys and community input into a strategic plan. They worked with BSU and the Albertson's Foundation to prepare a learning for the 21st Century Grant. After all the work preparing an acceptable grant proposal, initial school board support was withdrawn due to community concerns.

When school opens in the fall of 2000, the district will begin with one third less students than it had just five years ago. Home construction is up but retired folks are moving in and families are moving to where they can earn a living.

Progress Towards Meeting District Goals

1999-00 Goals

Progress

An effective community and school communication network.

- Communicate school information and news to the community.
- Provide an effective means for patron input.
- Provide for effective parent/teacher/student communication.

The district newsletter was resumed with a lot of the physical work and push for articles coming from younger students and those in special education.

A diverse and challenging curriculum to meet each student's needs.

- Select a curriculum framework.
- Align the K-12 standards in core curriculum areas.
- Acquire resources required to accomplish this goal.
- Prepare the staff to teach curriculum within our framework.
- Sequence and align the curriculum.
- Monitor, measure and adjust the curriculum plan as needed.

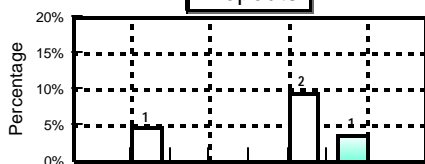
Staff members did a great deal of work in developing district standards which will be used in the future to align the curriculum. The strategic planning committee submitted a needs and community concerns. They had worked with BSU and the Albertson's Foundation for funding resources to accomplish implementation. However, a negative campaign was launched by some community members and fear led to rejection of the committee's recommendation and refusal of the funding.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	55.70%	43.46%	99.16%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.84%	0.84%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	55.70%	44.30%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	0.00%	0.00%	0.00%	3.57%
99-00	4.55%	0.00%	9.52%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$260,451	15.60%	\$495,560	9.51%
Other Sources	32,940	1.97%	3,179,169	60.98%
State	1,376,893	82.43%	1,428,463	27.40%
Federal	0	0.00%	110,015	2.11%
Total	<u>\$1,670,284</u>	<u>100.00%</u>	<u>\$5,213,207</u>	<u>100.00%</u>

Supplemental Information:

Property Tax Replacement	\$84,975
Lottery Revenues	\$8,805
Technology Grant	\$28,525

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,052,026	64.25%		
M & O Support Programs	582,853	35.60%		
M & O Other	2,438	0.15%		
Total M & O	<u>\$1,637,317</u>	<u>100.00%</u>	<u>\$7,377</u>	<u>16</u>
Total ALL Funds	<u>\$3,034,819</u>	<u>100.00%</u>	<u>\$13,674</u>	<u>4</u>

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$86,507,420	\$389,778	26
Total General M & O Levies	0.002946845		60
Total District Levies	0.005859867		55

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	8.50	10
Secondary Teachers	13.00	10
Administrators	2.55	87
Other Certified Staff	0.86	258
Total Certified Staff	24.91	9
Total Non-Certified Staff	12.00	18

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,045	
Highest Salary on Schedule	\$42,355	
Average Elementary Teacher's Salary	\$32,436	70
Average Secondary Teacher's Salary	\$34,374	38
Superintendent's Salary	\$63,883	86

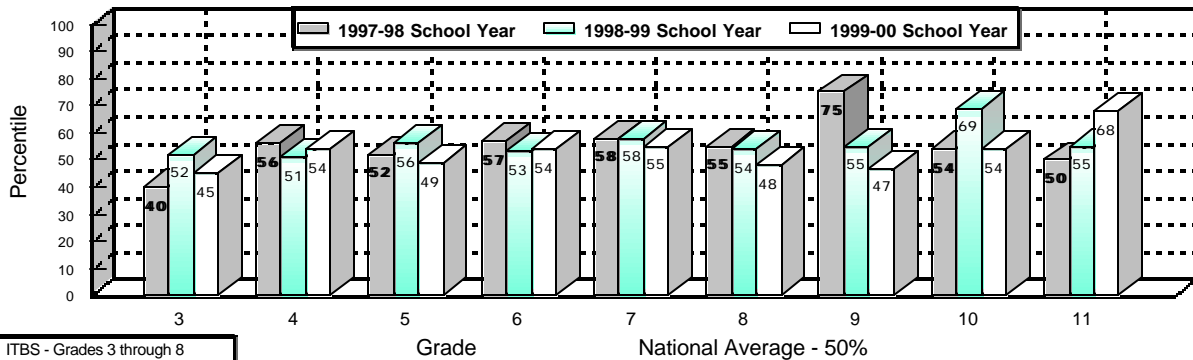
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



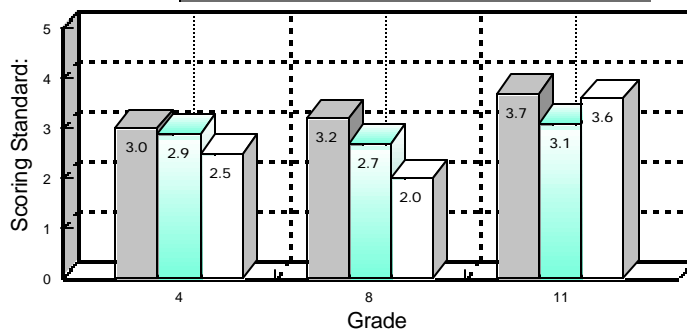
Testing Information 1999-00

Standard Testing Results

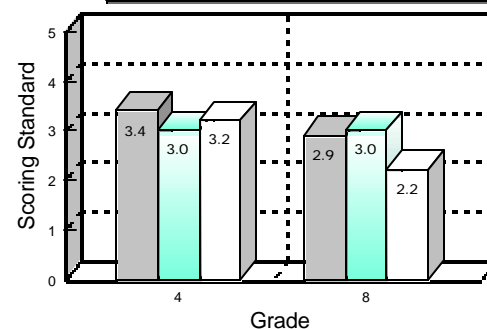
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal